



Teacher / Chaperone Responsibilities at the Edge

Before your Visit:

We will provide you with forms that need to be completed to alert staff of food allergies and special dietary requirements as well as any health issues of participants. Please return these forms at least two weeks prior to your visit. Our staff will help your group come to understand the three values for a meaningful, memorable stay. Please reinforce these values prior to your visit:

- Respect yourself
- Value & Respect others
- Value & Respect the facility, equipment and environment

During your Visit:

Your visit will provide you with opportunities to create a more significant bond and build relationships between teachers/chaperones and students. Our instructor/facilitators free you up so that you can relate to your students on a casual informal level. During your visit with us we will provide your group with program staff (ratio of 1 facilitator for each 10 students). We request visiting groups support the visit to the Edge with a similar level of chaperone/staffing.

Our facilitators will reinforce the Three Values discussing the types of behaviours that indicate value and respect. This includes respecting quiet times and being friendly and helpful at all times.

At the Edge we share a wide variety of experiences that guarantee new experiences for everyone. Each of us has fears, anxieties and concerns. Help your students express their fears and be honest with themselves. We hope students will set new goals for themselves and their group, try new experiences and challenge themselves.

Teachers and chaperones are responsible for the students during non-program time. This includes free time and evening supervision when students may be in their cabins. Students should not be in their cabins during the day except with permission to change clothing. Students should remain in their cabins after bedtime, except to use washroom facilities.

After your Visit:

Debrief your visit by recording, reflecting and sharing. Once students have had some rest in their own beds, and returned to familiar environments allow some time to record their experiences. Revisit journals, creative projects and add finishing touches. Ask students what they liked, what they didn't like, what was scary, what was inspiring, what they would do differently next time, and what they would most like to repeat. Staff at the Edge are always interested in learning and improving programs and delivery. If any responses are helpful and insightful, please share them with us.



Students may wish to formally show appreciation. Help students understand the enormity of the task of providing the experience by listing everyone involved in making the experience possible: administrators, bus drivers, parents, teachers, instructors, kitchen, maintenance and other staff at the Edge. Letters of appreciation describing what was learned and how the experience has been meaningful, are appreciated by those who help make these experiences possible. Apply and extend lessons learned at the Edge.